

English as a Second Language (ESL)

1013. English for Academic Purposes: Reading and Writing I

This course helps students whose first language is not English develop the reading and writing skills required in university studies. The reading techniques to be taught will include skimming, previewing, predicting and in-depth analyzing. The types of writing practiced will be summaries, paraphrases and essays (expository, and comparison and contrast). Vocabulary-building and grammar will also be important components of the course. Co-requisite: ESL 1033. 3 credit hours.

1023. English for Academic Purposes: Reading and Writing II

This course will help students whose first language is not English further develop academic reading and writing skills. The reading techniques to be improved will include skimming, previewing, predicting and in-depth analyzing. The types of writing practiced will be summaries, paraphrases and essays (cause and effect, and persuasive). Vocabulary-building and grammar will also be important components of the course. Students will also develop their ability to conduct library-based research and to synthesize information for writing assignments. Prerequisites: ESL 1013 or Director's permission. Co-requisite: ESL 1043. 3 credit hours.

1033. English for Academic Purposes: Speaking and Listening I

This course helps students whose first language is not English to develop the speaking and listening skills required in university studies. The basic elements of oral expression and comprehension will be studied: sounds, word and sentence stress, rhythm, intonation, comprehension of weak forms, and connected speech. Listening skills will include intensive, selective and interactive tasks, such as note-taking. Speaking functions will include presenting information, asking questions, debating. 6 hours per week. Co-requisite: ESL 1013. 3 credit hours.

1043. English for Academic Purposes: Speaking and Listening II

This course helps students whose first language is not English to further develop the speaking and listening skills required in academic settings. Students will practice their skills in activities that will include group discussions, interviews, panel discussions, and formal and informal presentations. Guest lecturers and recorded lectures from a variety of disciplines will be used to improve students' auditive comprehension and note-taking abilities. Exercises to improve pronunciation and intonation will be done in class and through interactive software. Theatre techniques may be integrated into the course. 6 hours per week. Prerequisite: ESL 1033. Co-requisite: ESL 1023. 3 credit hours.

1213. Advanced English for Academic Purposes I

This course is designed to assist ESL students in meeting the language-related expectations of university courses. The primary focus will be on academic writing skills. Attention will also be devoted to listening, speaking, reading, grammar, and vocabulary acquisition. Language skills will be linked to academic content from a number of disciplines. The course is intended for students whose first language is not English and whose TOEFL scores are between 550 and 599 (or a recognized equivalent). Prerequisite: ESL 1023 or Director's permission. 3 credit hours.

1223. Advanced English for Academic Purposes II

This course is designed to assist ESL students in further developing their ability to meet the language-related expectations of university courses. The emphasis will be on refining writing skills. Attention will also be devoted to listening, speaking, reading, grammar, and vocabulary acquisition. Students will explore how the various language skills are interconnected in the University context. The course is intended for students whose first language is not English and

whose TOEFL scores are between 550 and 599 (or a recognized equivalent). Prerequisite: ESL 1213 or Director's permission. 3 credit hours.

ENGL 1013. Introduction to Literature for ESL Students

This course will introduce ESL students to a representative sampling of fiction and poetry written in English. The course will concentrate on the acquisition of close reading skills and expository writing skills. It will also be an exploration of some of the key themes of western literature. 3 credit hours.