

stage of the Bachelor of Applied Arts in Criminal Justice by February 15 of their second year at NBCC. The third and fourth years of the programme at St. Thomas University will focus on the further development of the student's theoretical and conceptual understanding of the criminal justice system in Canada into a broader context and framework. Through exposure to the humanities and social sciences at St. Thomas University, the third and fourth years of the programme will further enhance the student's ability to think, write, and communicate effectively.

The completion of this articulated programme, with the two programme components providing their respective emphasis on skilled practitioners and critical thinkers, will result in a competent, adaptable criminal justice practitioner.

Students who have completed the NBCC-Miramichi diploma in criminal justice, and who are not admitted to the second stage of the BAA (Criminal Justice), may apply to the Bachelor of Arts Degree Programme. These students must complete regular graduation requirements for a Bachelor of Arts Degree.

To graduate with a Bachelor of Applied Arts in Criminal Justice, the student must successfully complete the following programme of studies.

1. *First Year: New Brunswick Community College (Miramichi)*
Students will be enrolled full time at the New Brunswick Community College (Miramichi). In addition to a series of required and elective courses, the programme includes a three-week practicum in a criminal justice agency.
2. *Second Year: New Brunswick Community College (Miramichi)*
Students will be enrolled full time at the New Brunswick Community College (Miramichi). In addition to a series of required and elective courses, the programme includes a nine-week practicum in a criminal justice agency.
3. *Third Year: St. Thomas University (30 credit hours)*
Upon acceptance into the second stage admission to the BAA (Criminal Justice), students will take a programme of studies which includes 9 credit hours of required courses, 6 credit hours of Criminology electives, 6 credit hours of humanities courses (in English, Philosophy, Religious Studies, History, French or Spanish literature) and 9 credit hours of electives.
4. *Fourth Year: St. Thomas University (30 credit hours)*
Students will complete a programme of study which includes an integrative seminar (3 credit hours), 6 credit hours of required Criminology courses, 9 credit hours of prescribed indirect and direct-practice electives, 6 credit hours of humanities course offerings and 6 credit hours of electives.

C. Bachelor of Social Work Degree

St. Thomas is in a transition phase with respect to the two streams leading to the Bachelor of Social Work degree. Beginning in September of 2005, there is no entry to the Bachelor of Social Work directly from high school. The Social Work Department will be commencing a new BSW Programme; Senate has approved the phasing out of the four-year BSW

Programme and the establishment of a new programme format. This revised Post-Degree Programme will run from September until December of the following year. The last intake of the Post-Degree Programme in its current format will take place in June 2006, while the last intake for the professional years of the four-year programme will take place in September 2006. The transition to the new Post-Degree Programme will be completed by September 2008.

The main objective of the Bachelor of Social Work (BSW) degree is to provide graduates with a generic practice framework so that they are prepared to deliver services to various client constituencies at a level of competence suitable for beginning practice.

The Social Work Programme at St. Thomas places major emphasis on understanding the structural roots of social problems in Canadian society. The cause of much of the suffering and inequality in society is seen to be rooted in our social and economic order, and not in the individual, the family, or the subculture. All interventions are seen within the context of this understanding and, although much of social work practice is concerned with the immediate needs of individuals, the resolution of social problems is seen as necessarily involving interventions in our major social institutions.

While the BSW degree is intended to prepare practitioners for the social work field in Canada, programme content is designed, wherever possible, to reflect the particular base of social work practice in New Brunswick. It is operated as an on-campus programme, available to both full-time and part-time students. The number of students accepted into the “professional years” of the programme, that is, third and fourth years, is limited and is based on the availability of field placements and field instructors.

Four-Year BSW Requirements (for students without a previous degree)

To graduate with a Bachelor of Social Work degree, the student must successfully complete 120 credit hours. Of these, 66 credit hours will be social work courses. The following is a typical programme for a candidate pursuing the degree after secondary school.

1. *First Year (30 credit hours)*

In the first year, students in the BSW Programme will follow the same curriculum as students in the BA Programme. (See Section Two: Programmes, Part A. 3. General Curriculum Requirements.)

2. *Second Year (30 credit hours)*

Required courses:

SCWK 2013 Introduction to Social Welfare

SCWK 2023 Introduction to Social Work

Another course designated by the Department of Social Work

Electives: 21 credit hours in Liberal Arts

3. *Third and Fourth Years (30 credit hours each year)*

These two years are the professional years of the BSW Programme. Admission to the professional years is restricted; see section one. All students admitted to the professional years of the programme will be assigned an academic advisor. The student's programme of studies in the professional years will be developed in consultation with the advisor.

Required Courses:

- SCWK 3013 Field Instruction I (a) (third year)
- SCWK 3016 Theory for Social Work Practice I (third year)
- SCWK 3023 Field Instruction I (b) (third year)
- SCWK 3033 Applied Social Research* (third or fourth year)
- SCWK 4016 Theory for Social Work Practice II (fourth year)
- SCWK 4019 Field Instruction II (fourth year)

* (This requirement may be waived for students who have previously taken an empirical research methods course.)

Social Work Interventions

Two courses from each of the following three different levels of intervention are required of all students.

Individual, Family, & Group Practice

- SCWK 3113 Crisis Intervention
- SCWK 3123 Direct Social Work Practice
- SCWK 3133 The Family in its Social Context
- SCWK 3143 Social Work Practice With Families
- SCWK 3153 Group Work
- SCWK 3833 Social Work and Family Diversity

Community and Organizations

- SCWK 3223 Social Work and the Organization
- SCWK 3233 Social Work in Rural Areas
- SCWK 3243 Community Organization
- SCWK 3213 Women and Social Work
- SCWK 3513 Social Work, Organizations, and Native People
- SCWK 3743 Social Work with Oppressed Groups
- SCWK 3753 Anti-Racist Social Work

Policy and Planning

- SCWK 3323 Social Policy and Social Planning
- SCWK 3313 Global Issues in Social Work and Social Welfare
- SCWK 3333 Social Development
- SCWK 4313 Current Issues in Canadian Social Policy

Elective Courses

In addition to the above requirements, each student is required to take a minimum of four 3 credit-hour courses (social work) as electives. See section four for the full listing.

Note on Field Placements

Field work, under the supervision of a professional social worker, will constitute a major portion of the student's education and training. The student will spend two days a week in an assigned field placement in third year and four days a week in the winter semester of fourth year. The field practice courses (SCWK 3023 Field Instruction I(b) and SCWK 4019 Field Instruction II) are graded on a pass/fail basis and are not included in the grade point average calculation. Students will incur certain costs in connection with their field placements.

Post-Degree BSW (for Students with a Previous Degree)

The post-degree BSW is designed for university graduates whose undergraduate programmes include a substantial liberal arts component, and who are familiar with, and committed to, a career in social work. Limited in enrolment, the post-degree BSW is an intensive, 60-credit hour, 13-month programme. It builds on your previous undergraduate education and leads to the professional BSW credential.

Programme requirements for the one-year, post-degree BSW are similar to those of the four-year undergraduate BSW, but the course work is distributed over four consecutive semesters (summer, fall, winter, spring). Classes begin on June 1. Included among the post-degree BSW requirements is one field practicum of 700 hours. This practicum will occur during the winter semester in a block format five days a week. Post-degree BSW students will normally be required to do their field practicum outside the city of Fredericton, and this may result in students incurring additional costs for accommodation and transportation.

The post-degree BSW is limited in enrolment to 20 students. Admission is highly competitive and possession of minimum requirements does not guarantee admission. Candidates are assessed on the basis of academic preparation and professional suitability.

Post-Degree BSW Degree Requirements

To graduate with a BSW degree, students must successfully complete 120 credit hours. In the Post-Degree Programme, of these credit hours, 60 will be social work credits and 60 will be arts credits. The following is a typical programme for a candidate pursuing the BSW as a second degree:

1. *Prior to Acceptance*

Prior to acceptance, applicants will have completed an empirical research methods course which provides familiarity with a broad range of qualitative and quantitative research methods as well as research ethics. This course will be reviewed by the admission committee. Three credit hours for this course will be transferred to the BSW.

2. *Summer Semester (18 credit hours)*

In the summer semester, students in the post-degree are required to take 18 credit hours which include SCWK 2036 Introduction to Social Work and Social Welfare, and SCWK 3043 Skills for Social Work Practice. (Students who have taken Intro to Social Work and Intro to Social Welfare at St. Thomas University (or equivalent courses elsewhere) will, with approval, be given credit for SCWK 2036).

3. *Fall Semester (18 credit hours)*

In the fall semester, students in the post-degree will take a combination of required and elective courses totalling 18 credit hours.

4. *Winter Semester (field placement)*

In the winter semester, students in the post-degree will be in a field placement five days a week, returning to campus periodically for the integration seminar.

5. *Spring Semester ((field placement)*

In the spring semester (late April-June) students in the post-degree will continue in their field placement four days a week, returning to the campus one day a week for courses.

Note on Part-time Students: Students accepted into the professional years of the Social Work Programme on a part-time basis are expected to complete at least six credit hours each year. If a student chooses not to take a course in a particular year, the approval of the Department Chair is required. Any student who fails to do the above will be considered to have withdrawn from the Social Work Programme and must reapply through the normal procedures for admission to the professional years.

Required Withdrawal from the BSW Programme on the Grounds of Unsuitability

The profession of social work requires that students acquire a body of knowledge and skills and demonstrate an ability to act in accordance with the demands of the profession. The university may require a student to withdraw or be suspended or meet other requirements which may be imposed as a condition of continued enrolment in the BSW Programme. Suitability or fitness for the profession of social work is a requirement for continuation in the programme.

D. Bachelor of Education Degree

The St. Thomas BEd is a post-baccalaureate degree programme that builds on your previous undergraduate education in arts, science, commerce or other comparable programme. In other words, we expect our students to have well-developed analytical, research and communication skills before they enter the BEd Programme. In addition, we'll expect you to have enough background and expertise within a particular subject area to teach content. The BEd Programme is designed to provide you with a professional education to allow you to effectively share your knowledge and apply your skills in the classroom and other educational settings.

The St. Thomas BEd is an intensive 60 credit-hour programme delivered in one calendar year. It offers you the opportunity to concentrate in one of the three teaching areas — elementary (k-5), middle and secondary (6-12), or second language (French). The BEd curriculum consists of nine credit hours in academic foundations, 15 credit hours in professional foundations, 15 credit hours in community-based internship experiences, and 21 credit hours in teaching and learning methods.

The programme is designed to encourage cross-disciplinary approaches to teaching. One component explores the use of technology for teaching and planning. Faculty have a very close relationship with BEd class members, carefully supervising internships and taking an active interest in students' professional development. As a member of the BEd class, you should anticipate a high level of interaction with your BEd peers. Because of the intensive nature of this course of study, you will find that the programme's demands on your time, energy, and abilities simulate the kind of work expected of public school teachers.