

BEd Degree Requirements

The BEd Programme normally consists of 60 credit hours in Education. Following are descriptions of the specific requirements.

1. *Required Courses for all BEd Students*

EDUC 5013	The Learning Environment (3 credit hours)
EDUC 5023	School Law, Teacher Ethics & Professional Conduct (3 credit hours)
EDUC 5033	Culture and Schooling (3 credit hours)
EDUC 5113	Education Technologies, Issues, & Instructional Design (3 credit hours)
EDUC 5223	Education Psychology I (3 credit hours)
EDUC 5313	General Methods: Foundations (3 credit hours)
EDUC 5323	General Methods: Differentiated Instruction (3 credit hours)
EDUC 5015	Teaching Internship (15 credit hours)

2. *Methods Courses Offered (All 3 credit hours)*

EDUC 5413	Elementary School Reading & Language Arts Methods (K-4)
EDUC 5423	Middle School Literacy and Language Arts Methods
EDUC 5433	Elementary School Mathematics Methods (K-5)
EDUC 5443	Elementary/Middle School Mathematics Methods
EDUC 5453	Creative Arts Education for Elementary School
EDUC 5463	Physical Education/Health
EDUC 5523	Elementary/Middle French Second Language Methods (K-8)
EDUC 5533	Middle Level/Secondary French Second Language Methods (6-12)
EDUC 5813	Secondary School English Methods (9-12)
EDUC 5843	Methods in Social Studies Education I and II
EDUC 5863	Methods in Science I and II

3. *Electives*

Students may choose electives to meet their required course load from the list of courses offered by the Department. A description of the courses is contained in Section Four.

4. *Internship Placement*

Decisions regarding internship placement are made in accordance with the "Policy on Placement in the BEd Internship" found in the Internship Handbook. This handbook is given to all BEd students at the beginning of their programme. Copies may be obtained from the St. Thomas Education Department.

E. Certificate Programmes

The University offers Certificate Programmes in Criminology and Social Justice, Social Work, and Gerontology.

Certificate in Criminology and Social Justice

This programme is designed for practitioners with at least one year of experience in the area of criminal justice. It is intended as an opportunity to engage in a coordinated study of criminology on a part-time basis.

The programme consists of a minimum of 36 credit hours. Of these, 18 credit hours are from required courses; the remainder are from electives. In choosing electives, students may select either 15 credit hours from Group A and three credit hours from Group B, or 12 credit hours from the first group and six credit hours from the second. Course descriptions are given in section four under the relevant disciplines: Criminology, Criminal Justice, Native Studies, Philosophy and Sociology. Enrolment in most courses will be limited.

1. Required Courses

SOCI 1006	Introduction to Sociology
SOCI 2313	Deviant Behaviour
CRIM 2006	Introduction to Criminology and Criminal Justice
CRIM 3133	Criminal Law and the Canadian Charter

2. Elective Courses

Group A

CRIM 3213	Adult Courts
CRIM 3223	Young Offenders and Juvenile Justice
CRIM 3233	Police and the Canadian Community
CRIM 3243	Corrections
CRIM 3123	Contemporary Issues in Criminal Justice
SOCI 3313	Sociology of Law
SOCI 3323	Women and the Law

Group B

PHIL 2313	Introduction to Human Rights
PHIL 3313	Philosophy of Human Rights
SOCI 2416	Inequality and Society
SOCI 2013	Research Methods
NATI 3903	Native People and the Law I
NATI 3913	Native People and the Law II

Certificate in Gerontology

This programme is designed primarily for practitioners who wish to increase, on a part-time basis, their academic qualifications and competence in the field of aging. The Certificate in Gerontology curriculum is composed of 36 credit hours of courses.

Enrolment in most courses will be limited. The following is an outline of the programme curriculum.

1. Introductory Requirement

GERO 2013	Introduction to Gerontology
GERO 2023	Multidisciplinary Issues in Aging

2. Required Core Courses

GERO/PSYC 2673	Adult Development and Aging
GERO 2113/SOCI 2523	Sociology of Aging
GERO 3023	Aging and Health
GERO 4013	Seminar in Gerontology

GERO 4023 Advanced Seminar in Gerontology

3. Elective Courses

GERO/PSYC 2643	Adult Psychopathology
GERO/PSYC 2653	Psychopathology Over the Lifespan
GERO/PSYC 3673	Challenges to Adult Development and Aging
GERO/RS 2273	Death and Dying
GERO 3033	Aging and Spirituality
GERO 3063	Aging and Biography
GERO 3073	Narrative Gerontology
GERO 3083	Gender and Aging
GERO 3093	Images of Aging in Film
GERO 3123	Counselling Older Adults
GERO/SCWK 3733	Social Work and Aging
GERO 3103	Special Topics
GERO 3213	Older Adults as Learners
GERO 3223	Late-Life Families
GERO 4033-6	Independent Study
GERO 4043	Critical Approaches to Nursing Homes

Note: Subject to the approval of the Programme Director and the Registrar, other St. Thomas University or University of New Brunswick courses may be substituted for courses listed in the elective courses groups.

Certificate in Social Work

The Certificate in Social Work Programme is designed for practitioners and counsellors with at least one year of experience in the field of social work. This programme is made available by special offering only.

The C.S.W. curriculum is composed of 30 credit hours and is equal to one full year of university studies. Enrolment in most courses will be limited.

The following is an outline of the programme curriculum. Please note that while the programme requires only one course from group C, additional courses from this group are recommended.

1. Required Courses

SCWK 2013	Introduction to Social Welfare
SCWK 2023	Introduction to Social Work

2. Elective Courses

Group A—Two of:

SCWK 3113	Crisis Intervention
SCWK 3123	Direct Social Work Practice
SCWK 3133	The Family in its Social Context
SCWK 3143	Social Work Practice with Families
SCWK 3153	Group Work

Group B—Two of:

SCWK 3223	Social Work and the Organization
SCWK 3233	Social Work in Rural Areas
SCWK 3783	Law and Social Work
SCWK 3243	Community Organization
SCWK 3323	Social Policy and Social Planning

Plus one three credit hour elective course in Social Work.

Group C— Nine credit hours of:

SOCI 2313	Deviant Behaviour
SOCI 2423	Social Problems I—Sociological Perspectives
SOCI 2433	Social Problems II—Canadian Social Problems
SOCI 2633	Sociology of the Family
PSYC 2413, 2423	Social Psychology
PSYC 2313, 2323	Theories of Personality and Behaviour
PSYC 2613, 2623	Developmental Psychology
PSYC 3606	Principles and Theories of Counselling and Psychotherapy
PSYC 3623	Adolescent Development
PSYC 3213	Behaviour Modification
PSYC 2653	Psychopathology Over the Lifespan

or other courses designated by the Department

F. Research Centres

Atlantic Human Rights Centre (AHRC)

The Atlantic Human Rights Research and Development Centre is established to promote and develop multidisciplinary teaching and research in the area of human rights at the regional, national, and international levels. The centre promotes and stimulates informed thinking about human rights and their implication for law and society through excellence in analysis and research. In accordance with its objectives, AHRC conducts a wide assortment of activities, including the two annual lectures by distinguished human rights speakers: the Dr. Bernie Vigod Memorial Lecture in Human Rights in the fall semester and the Dr. Abdul Lodhi Lecture in the winter semester. The Centre conducts an intensive summer course for teachers on teaching for and about human rights.

Third Age Centre

The Third Age Centre, established at St. Thomas University in 1990, promotes study and field development on issues related to all aspects of life for people aged 50 years and more, particularly those issues that are specific to New Brunswick. The centre develops programmes and partnerships to meet needs identified by various 50+ age groups in society. The centre also maintains a communications network to inform New Brunswickers and colleagues elsewhere of activities, events, and issues of concern to aging but active population groups. The centre serves as an advocacy resource unit for 50+, as well as an access point for educational activities with an intergenerational focus. It publishes, collects, and distributes materials of interest to individuals and relevant organizations.