

Department of Psychology

Note: PSYC 1013 and 1023 Introduction to Psychology are normally prerequisites for all other psychology courses.

Minor in Psychology

Students who wish to obtain a minor in psychology are required to complete PSYC 1013 & 1023 Introduction to Psychology, and 12 additional credit hours in psychology.

Major in Psychology

1. Specific requirements:
 1. A minimum of 36 credit hours in psychology is required for a Major
 2. PSYC 1013 and 1023
 3. PSYC 2013 and 2023 - both must be taken in 2nd year
 4. at least two 3 credit-hour psychology courses at the 3000 level
 5. at least one 4000 level seminar course in Psychology
2. at least 6 credit hours from the following division:

FUNDAMENTALS Division:

 - 2013 Introduction to Statistics
 - 2023 Introduction to Research Methods
 - 3933 Advanced Statistics
 - 3943 Advanced Research
 - 3953 Quantitative Methods
 - 3963 History of Psychology
 - 4863 Seminar in Ethical Issues in Psychology
 - 4963 Seminar in the History of Psychology
3. at least 3 credit hours from each of the following divisions:

BIOLOGICAL Division:

 - 2113 Sensation
 - 2123 Perception
 - 2153 Biological Psychology
 - 3123 Visual Perception
 - 2613 Drugs and Behaviour
 - 3423 Motivation and Emotion

CLINICAL Division:

 - 2253 Psychology of Personal Growth
 - 2643 Abnormal Psychology (CRIM; GERO)
 - 2653 Abnormal Child Psychology
 - 2663 Dangerous Offenders: Assessment and Intervention
 - 3613 Models of Psychotherapy with Adults
 - 3713 Madness & Medicine
 - 3813 Psychological Testing & Assessment

4513 Seminar in Popular Psychology

DEVELOPMENTAL Division:

2613 Physical and Emotional Development

2623 Cognitive and Social Development

2673 Adult Development and Aging (GERO)

3623 Adolescent Development

3733 Developmental Psycholinguistics

4623 Seminar in Developmental Psychology

LEARNING & COGNITION Division:

2143 Introduction to Linguistics I (ROML 2013)

2243 Introduction to Linguistics II (ROML 2023)

2213 Principles of Learning

2263 Cognitive Psychology

3213 Behaviour Modification

4233 Seminar in Creativity

4243 Seminar in Behaviour Psychology

4263 Seminar in Cognitive Psychology

SOCIAL & PERSONALITY Division:

2183 Human Sexuality

2313 Classical Theories of Personality and Behaviour

2413 Social Thinking

2423 Social Psychology: Group Processes (CRIM)

2443 Environmental Psychology

3313 Modern Theories of Personality and Behaviour

3523 Psychology of Gender & Gender Relations

4313 Seminar in Personality

4413 Seminar in Prejudice and Discrimination

4423 Seminar in Social Psychology

4443 Seminar in Environmental Psychology

4483 Seminar in the Psychology of Women

4493 Seminar in the Psychology of Men and Masculinity

4. The remaining credits can be taken from any of the divisions listed above, or from the following list:
- 2823, 2833, 2843 Special Topics
 - 3823, 3833, 3843 Special Topics
 - 4823, 4833, 2843 Special Topics: Seminar
 - 4883 Independent Study

Honours in Psychology

Students who are interested in pursuing graduate study in Psychology are advised to complete the Honours BA Programme. This programme provides greater breadth and

depth in the substantive and methodological areas of Psychology. Although not a requisite for advanced study in psychology, many universities strongly recommend the completion of an Honours degree and Honours thesis as an important part of preparation for graduate study in Psychology. In addition to meeting the general norms of the University for an Honours degree, students who wish to take the Honours B. A. Programme in Psychology must meet specific regulations of the Psychology Department.

The Department of Psychology offers courses leading to the BA (Honours) degree. Faculty can provide expertise in the substantive areas of cognition, neuropsychology, history of psychology, human development, child development, social psychology, social cognition, clinical psychology, personality, quantitative and qualitative methods, and psychometrics.

1. Admission to Honours

Entrance into the Honours Programme is competitive and the number of spaces available is limited. Usually, students accepted to the Psychology Honours Programme have a GPA of 3.7 or higher. Given the workload of the Honours Programme, students with a GPA of less than 3.7 are encouraged to seek the advice of the Department Chair before applying. Successful applicants will normally meet the following criteria:

1. completion of PSYC 1013 and 1023
2. completion of PSYC 2013, 2023, 3933, and 3946, with a minimum grade of B in each (prior to entry to the Honors Programme)
3. satisfactory indication of interest in pursuing a research-based graduate degree or career involving research skills following graduation from St. Thomas
4. satisfactory indication that a tentative arrangement for pursuing a thesis project has been made with a member of the Department.

Important: As early as possible, students planning to apply to the Honours Programme must discuss a course plan that adequately prepares them for the Honours thesis, and subsequent career goals, with either the Department Chair or a full-time Faculty Member in the Department of Psychology. Students interested in applying for the Honours Programme in Psychology should submit to the Chair of Psychology by January 31 of their third year:

- (a) a letter of interest, which should include a summer contact address and telephone number
- (b) indication that a tentative arrangement for pursuing a thesis project has been made with a Faculty Member in the Psychology Department
- (c) a copy of a paper submitted for undergraduate upper division course work (i.e., for a 3rd or 4th year course in Psychology).

Thesis: Students admitted to the Honours Programme are required to complete an Honours Thesis, which is an independent research project undertaken in collaboration with a full-time Faculty Member who serves as the project advisor. Topics for Honours theses are developed in consultation with a full-time Faculty Advisor, and the research may employ quantitative or qualitative methods. Honours students are required to present orally their thesis proposals and completed thesis in a Proposal and Thesis Departmental Colloquium. Proposal colloquia are typically held in late October, while completed thesis colloquia usually are presented in April (exact dates will vary from year to year).

2. Programme Requirements

1. Specific requirements:

1. a minimum of 54 credit hours in psychology
 2. PSYC 1013 and 1023
 3. PSYC 2013 and 2023 must both be taken in 2nd year
 4. PSYC 3933 (Advanced statistics)
 5. PSYC 3943 (Advanced Research)
 6. PSYC 3963 (History of Psychology)
 7. PSYC 4996 (Honours thesis)
 8. at least one additional psychology course at the 3000 level
 9. at least one additional 4000 level psychology seminar course
2. The Divisions referred to are as outlined in the Major section. At least 15 credit hours from the following division:

FUNDAMENTALS Division

3. at least 3 credit hours from each of the following divisions:

BIOLOGICAL Division

CLINICAL Division

DEVELOPMENTAL Division

LEARNING & COGNITION Division

SOCIAL & PERSONALITY Division

4. The remaining credits can be taken from any of the divisions listed above, or from the following list:

2823, 2833, 2843 Special Topics

3823, 3833, 3843 Special Topics

4823, 4833, 4943 Special Topics: Seminar

4883 Independent Study

3. Degree Requirements

To be awarded the Honours degree in Psychology upon graduation, students must meet the following requirements:

1. The programme must include 54 credit hours in psychology, and normally not more than 60 credit hours, including those specific course requirements outlined above.
2. In addition to grade requirements for admission to the Honours Programme (students usually have a GPA of 3.7 or higher.), students must obtain a cumulative grade point average of at least 3.00 (B) in all psychology courses taken, normally with no grade less than C+ in any psychology course.

1013. Introduction to Psychology

This course will introduce a variety of topics within psychology. Topics to be covered include research methods, history of psychology, brain and behaviour, sensation and perception, learning, memory, and cognition. 3 credit hours.

1023. Introduction to Psychology

This course will introduce a variety of topics within psychology. Topics to be covered include research methods, developmental psychology, intelligence and creativity, personality, abnormal

behaviour and therapy, social psychology, and applied topics. 3 credit hours.

2013. Introduction to Statistics

This course focuses on statistics used by psychologists to describe and analyze research data. Course content will include a comprehensive coverage of descriptive statistics and an introduction to inferential statistics and hypothesis testing procedures. Students must take 2013 in their second year. 3 credit hours.

2023. Introduction to Research Methods

This course focuses on methods used by psychologists to conduct research. Course content will include comprehensive coverage of the scientific method, the logic of experimental design, ethics, and report writing. In addition, students will be required to write research papers and may be asked to design and/or conduct their own research projects. Students must take 2023 in their second year. 3 credit hours.

2113. Sensation

An introduction to the study of sensation. The emphasis will be on vision and hearing. The course will begin with an examination of the stimuli and the structure and function of the receptors. Other topics will include the psychophysical methods, sensory scaling, and a survey of data on several senses. These topics can be varied to suit the interests of the students. 3 credit hours.

2123. Perception

An introduction to the study of human perception. Emphasis will be on vision but hearing will also be discussed. Topics will include the perception of form, pattern recognition, constancy, attention and perceptual learning. Topics can be selected to meet the interests of the class. 3 credit hours.

2143. Introduction to Linguistics I (ROML 2013)

Introduction to the scientific study of language and particularly to the terminology, theory and practice of linguistic analysis in phonetics (the study of the sounds of human language) and phonology (the study of sound patterns of human languages). 3 credit hours.

2243. Introduction to Linguistics II (ROML 2023)

Introduction to the scientific study of language and particularly to the terminology, theory and practice of linguistic analysis in morphology (the study of word structure), syntax (the study of phrase structure), and semantics (the study of meaning). 3 credit hours.

2153. Biological Psychology

This course provides a general introduction to the physiological processes that underlie selected behaviours. Understanding of these biological processes is fundamental to many areas of psychology, including addictive behaviours and the relationship between stress and health. 3 credit hours.

2163. Drugs and Behaviour

This course will examine the measurable effects of drugs on naturally occurring and experimentally-controlled behaviour. Drug action will be evaluated based on its effects on the nervous system and behaviour. Social issues of drug use, such as addiction and legalization, will be covered. The mechanisms involved in psychotherapeutic uses of drugs, including their immediate and long-term effects, will also be reviewed. 3 credit hours.

2183. Human Sexuality

The course surveys topics in human sexuality that have attracted the attention of researchers and theorists from many different areas of psychology. Fundamental questions concerning the

nature, development, and expression of human sexuality will be addressed along with specific issues of contemporary concern. 3 credit hours.

2213. Principles of Learning

An introduction to the principles of respondent and operant conditioning. In addition to the basic learning paradigms, various conditioning phenomena such as reinforcement schedules, generalization, discrimination, stimulus control, positive reinforcement, and aversive control will be studied with reference to human and animal research. 3 credit hours.

2253. Psychology of Personal Growth

This course is concerned with the growth and development of a healthy person. Topics to be covered may include concepts of identity, authenticity, self-awareness, and happiness. Students will be encouraged to use psychological theory to develop a deeper understanding of themselves as healthy persons. 3 credit hours.

2263. Cognitive Psychology

This survey course will introduce students to current theories of human mental processes and the methods used to study them. Topics may include attention, short-and long-term memory, representation of knowledge, language comprehension and production, and problem solving. 3 credit hours.

2313. Classical Theories of Personality and Behaviour

A survey of theories of personality and behaviour developed mainly before 1950. Many of these theories continue to have influence upon current research and clinical practice. Possible topics include conceptions of the unconscious, defense mechanisms, stages of psychosocial development, identity crises, birth order, and the concept of self. 3 credit hours.

2413. Social Psychology: Social Thinking

This course will review a variety of topics within social psychology that deal with social thinking. Topics to be covered include social beliefs, explaining behaviour, behaviour and attitudes, prejudice, social cognition, and attraction. 3 credit hours.

2423. Social Psychology: Group Processes (CRIM)

This course will review a variety of topics within social psychology that involve group processes. Topics to be covered include group influence, conformity, persuasion, aggression, altruism, cultural influences, and applied topics. 3 credit hours.

2443. Environmental Psychology

Human behaviour is at the heart of a wide range of such environmental problems as global warming, ozone depletion, pollution, species extinction, deforestation, and population growth. This course emphasizes the positive role that psychology can play in supporting those human values, attitudes, and behaviour that will help to resolve these crises and advance the attainment of a sustainable future. 3 credit hours.

2613. Physical and Emotional Development

This course will cover various aspects of development including prenatal development, physical development from birth through puberty, motor development, emotional development, and the development of a sense of self and identity. 3 credit hours.

2623. Cognitive and Social Development

This course will cover age-related changes in language and cognition as well as the development of gender roles and schemas, moral development, peer relations, and the influence of such factors as families and the media. 3 credit hours.

2643. Abnormal Psychology (CRIM) (GERO)

This course examines issues in the diagnosis and treatment of the most common psychological disorders in adulthood. Students are introduced to the history of psychopathology, from primitive to modern times, which traces the development of biological, psychodynamic, behavioural, cognitive, and sociocultural models of abnormality. Possible topics include: anxiety disorders, mood disorders, schizophrenia, and personality disorders. 3 credit hours.

2653. Abnormal Child Psychology

This course examines issues in the diagnosis and treatment of the most common psychological disorders of childhood and adolescence, with a primary focus on children. Following a consideration of different psychological approaches to etiology and treatment, the course examines a broad range of psychological problems. Topics may include mental retardation, pervasive developmental disorders, attention deficit/hyperactivity disorder, learning disorders, conduct problems, and child abuse and neglect. 3 credit hours.

2663. Dangerous Offenders: Assessment and Intervention

The course will examine the psychology of criminal behaviour. Topics covered include theories of criminal behaviour, assessment and classification of offenders, prediction of criminal behaviour, and rehabilitation and treatment of offenders. 3 credit hours.

2673. Adult Development and Aging (GERO 2673)

The course provides an introduction to psychological aspects of aging faced by middle- and old-aged persons as they adapt to life events. Topics of study include: demographical studies, theories and models of aging, psychological assessment of elderly persons, personality in adulthood, changes in vision and audition, memory processing, learning, and intellectual functioning. 3 credit hours.

2823,2833,2843. Special Topics

The content of this course changes from year to year to reflect the special strengths of faculty and the particular needs of students. The course will focus on a topic or area in contemporary psychology. 3 credit hours.

3123. Visual Perception

This course will examine the many facets of visual perception. The purpose is to expand upon some of the topics covered in Sensation and Perception. Topics may include approaches to perception, perceptual organization and the computation of image and motion. Prerequisites: PSYCH 2023, 2113, 2123 or permission of the instructor. 3 credit hours.

3213. Behaviour Modification

A survey of the application of principles of respondent and operant conditioning derived from laboratory and clinical settings. Behavioural and cognitive-behavioural research on the use of these principles in various settings (e.g., home, schools, institutions) will be discussed. Prerequisite: PSYC 2213. 3 credit hours.

3313. Modern Theories of Personality and Behaviour

A survey of theories of personality and behaviour developed mainly after 1950. Possible topics include modelling, depression, introversion-extroversion, neuroticism, self-actualization, learned helplessness, and risk taking. Not open to students who have already taken PSYC 2323 Modern Theories of Personality in 2000-2001 academic calendar. 3 credit hours.

3423. Motivation and Emotion

This course is intended as a general introduction to the properties and determinants of motivated behaviours and emotional states. Topics include physiology of motivational systems (e.g. hunger, thirst), the role of cognition in emotion, and the structure and mechanisms of emotion. Prerequisite: PSYC 2023. 3 credit hours.

3523. Psychology of Gender and Gender Relations

An introduction to contemporary issues related to differences in the experience and behaviour of females and males. Prerequisite: PSYC 2023 or permission of the instructor. 3 credit hours.

3613. Models of Psychotherapy with Adults

A survey of the principles and theories of counselling and psychotherapy, especially as methods of facilitating individual change. Major attention will be given to the various theories and the theoretical behaviour systems on which they are based. Attention will also be given to the goals, techniques, and the philosophy and concepts of each theory. Prerequisite: PSYC 2643. 3 credit hours.

3623. Adolescent Development

A study of the developmental changes which mark human behaviour during the second decade of life. Physiological, intellectual, emotional, and social aspects of these changes will be explored from an ontogenic point of view. Factors affecting assumption's of sex roles will be considered. Prerequisites: PSYC 2613 & 2623 or permission of the instructor. 3 credit hours.

3673. Challenges to Adult Development and Aging (GERO 3673)

The course investigates both normal and abnormal influences that pose challenges to the individual and social functioning of middle-aged and older adults. Topics of study include such relatively common events and transitions as menopause, retirement, relocation, loss of spouse, caring for an ailing parent or spouse, as well as such pathological changes as depression, substance abuse, terminal illness, and dementia. Emphasis is placed on changes in response to these influences and on the individual's coping strategies. Prerequisite: PSYC 2673. 3 credit hours.

3713. Madness and Medicine

This course examines the medicalization of madness and its social, scientific, and political significance. The basic tenets of the biomedical approach to abnormality will be reviewed along with the psychiatric classification system of mental disorders. In addition to considering the therapeutic efficacy and scientific merit of this approach, the course will also explore the sociopolitical dimensions of madness and psychiatry's links to the pharmaceutical and insurance industries. Prerequisite: PSYC 2643 Abnormal Psychology or permission of the instructor. 3 credit hours.

3733. Developmental Psycholinguistics

This course examines current theories and research on the development of language in children. Topics may include the nature of language, the biological basis of language development, the development of different components of language (phonology, semantics, syntax, pragmatics), language development in special populations, and childhood bilingualism. Prerequisites: PSYC 2613 and 2623, or permission of the instructor. 3 credit hours.

3813. Psychological Testing and Assessment

This course is intended as a general introduction to psychological testing and assessment. The primary objective is to familiarize students with the main varieties of psychological tests together with the theoretical rationale behind their development. Special attention will be given to evaluating the strengths and weaknesses of assessment procedures. Consideration will be given to ethical questions involved in testing, as well as technical issues in test construction. Prerequisite: PSYC 2013 & 2023. 3 credit hours.

3823,3833,3843. Special Topics

The content of this course changes from year to year to reflect the special strengths of faculty and the particular needs of students. The course will focus on a topic or area in contemporary psychology. Prerequisite: PSYC 2013 & 2023 or permission of the instructor. 3 credit hours.

Students considering enrolling in PSYC 3933 and 3946 are advised that entrance to the Honours Programme, for which these courses are prerequisites, is competitive. Usually, students accepted to the psychology Honours Programme have a GPA of 3.7 or higher. Given the workload of these courses, students with a GPA of less than 3.7 are encouraged to seek the advice of the instructor, or the departmental Chair, prior to registering for these courses.

3933. Advanced Statistics

This course focuses on advanced statistical procedures for analyzing psychological data. Topics covered include analysis of variance, post hoc multiple comparisons, correlation, and regression. Prerequisite: PSYC 2013 & 2023. 3 credit hours.

3946. Advanced Research Methods

This course examines advanced topics in research methods in psychology. Topics to be dealt with may include: the construction and conducting of surveys, single-subject designs, and experimental factorial designs. Ethical issues involved in the conducting of these methods will also be considered. Prerequisite: PSYC 2013, 2023, & 3933. 6 credit hours.

3953. Quantitative Methods

This course elaborates and extends the statistical procedures covered in PSYC 3933. Topics may include univariate and multivariate analyses of variance for different research designs, single and multiple correlations, as well as various regression procedures. Prerequisite: PSYC 2013 & 3933 or a full credit course in statistics.

3963. History of Psychology

This course is a general introduction to the history of psychology. We will explore some of the intellectual, social, and institutional reasons that psychology emerged when and where it did. Areas to be investigated include Wundt's contributions, functionalism, and behaviourism. Special attention will be given to the late 19th and early 20th centuries, because decisions were made then that affect us even today. Prerequisites: PSYC 2013 and 2023 or permission of the instructor. 3 credit hours.

4213. Seminar in Behaviour Management

This course deals with the application of behavioural and cognitive-behavioural principles to areas of self-management and client management. The focus will be on applications of behavioural and cognitive-behavioural techniques to improve the quality of life and to manage behaviour. Prerequisites: PSYC 2013, 2023, & 2213, or permission of the instructor. 3 credit hours.

4233. Seminar in Creativity

Creativity will be investigated as a process. Criteria used in assessing the creative product, measurement and development of creative thinking will be discussed. The student will be introduced to various techniques aimed at promoting creative and problem solving behaviour. Prerequisite: PSYC 2013 & 2023, or permission of the instructor. 3 credit hours.

4243. Seminar in Behaviour Psychology

A detailed examination of the assumptions, theory, and research in behavioural and cognitive-behavioural psychology. Prerequisite: PSYC 2013, 2023, & 2213, or permission of the instructor. 3 credit hours.

4263. Seminar in Cognitive Psychology

Advanced exploration of theoretical and empirical work in one or more areas of cognitive psychology. Prerequisites: PSYC 2013, 2023, 2263, or permission of the instructor. 3 credit hours.

4313. Seminar in Personality

An in-depth study will be made of the work of a major contributor to the field of personality

theory. Prerequisites: PSYC 3313, or permission of the instructor. 3 credit hours.

4413. Seminar in Prejudice and Discrimination

A seminar course dealing with some of the dynamics of prejudice and discrimination. The topics include the development of prejudice, the prejudiced personality, and societal efforts to cope with the problems of prejudice. While the main focus will be on North America, some consideration will be given to material derived from other societies. Prerequisites: PSYC 2013, 2023, 2413 & 2423, or permission of the instructor. 3 credit hours.

4423. Seminar in Social Psychology

Attention will be focused upon specific topics in social psychology that are of mutual interest to the students and instructor. Examples of areas that could be considered are: the social effects of music, ethics in social research, interpersonal attraction, game behaviour, attitude change, altruism. Prerequisites: PSYC 2013, 2023, 2413 & 2423, or permission of the instructor. 3 credit hours.

4443. Seminar in Environmental Psychology

Building upon "Environmental Psychology", this seminar explores in greater detail the contributions psychology can make to the resolution of a broad range of environmental crises. The course will examine key values, attitudes, and behaviours that would support a sustainable future, and the contributions that psychology can make to the promotion of a sustainable future. Prerequisites: PSYC 2013, 2023, & 2443, or permission of the instructor. 3 credit hours.

4483. Seminar in the Psychology of Women (GEND)

This course is designed to examine women's experiences and the treatment of women in psychological research, theory, and applied practice from a feminist perspective. This will involve analyzing psychological concepts of women and gender, examining the impact of our culture on our understanding of womanhood and femininity, reflecting on our own experiences, developing critical thinking skills, and understanding the diversity of women. Topics may include feminist approaches to research, stereotypes, sexuality, childhood, violence against women, and women and health. Prerequisite: PSYC 2013 and 2023, or permission of the instructor. 3 credit hours.

4493. Seminar in the Psychology of Men and Masculinity

This course critically explores the contemporary male and masculine roles in 21st century society. The course is designed to acquaint students with current understandings of men from the psychological perspective and to help students better understand themselves or a male in their lives. Topics may include father-son relationships, mother-son relationships, fathering, relationships with men, relationships with women, husbanding, emotional expressiveness, aggression and war, sexuality, gender differences, work, solitude, sports and rites of passage. No prerequisite. 3 credit hours.

4513. Seminar in Popular Psychology

This course examines the development and contemporary significance of popular psychology. Topics may include the social origins of popular psychology; such 18th and 19th century psychological movements as mesmerism, phrenology, and spiritualism; and such contemporary forms of popular psychology as self-help books, talk shows, and support groups. Students will be encouraged to evaluate critically the current popularization of psychology and to explore the relationship between popular and academic psychology. Prerequisite: PSYC 3963 is recommended prior to taking this course. 3 credit hours. (Note: Students who have previously received credit for either PSYC 3513 Popular Psychology in the 2000-2001 academic calendar, or PSYC 4843 special Topics in Humanistic Psychology, are not eligible to receive credit for this course.)

4623. Seminar in Developmental Psychology

A critical examination of methods used by psychology in its search for the laws which mark

human development. A study of topics and issues being investigated in developmental psychology in the cognitive, affective, social, and linguistic domains. Examination of the current views on the construction of gender concepts and roles. Prerequisites: PSYC 2013, 2023, 2613, & PSYC 2623, or permission of the instructor. 3 credit hours.

4823, 4833, 4843. Special Topics: Seminar

The content of this course changes from year to year to reflect the special strengths of the faculty and the particular needs of the students. It consists of an advanced treatment of a topic or an area in contemporary psychology. Prerequisite: PSYC 2013 & 2023, or permission of the instructor. 3 credit hours.

4863. Seminar in Ethical Issues in Psychology

This course is intended to provide a general introduction to the theoretical and practical aspects of ethical decision-making in psychology. General topics will include an exploration of the foundations of ethics codes, the development of those codes and their application to the various aspects of teaching, research, and practice. Specific issues will include a discussion of such matters as consent, confidentiality and competence, conflict of duties, ethical and legal dilemmas, the right to treatment, and so forth. A discussion format will be used and active participation will be expected. Prerequisite: PSYC 2013 & 2023, or permission of the instructor. 3 credit hours.

4873. Identification and Remediation of Learning Disabilities

Attention will be given to familiarization with methods of assessment, theories of origin, and remedial programmes for learning-disabled children. Prerequisite: PSYC 2013 & 2023, or permission of the instructor. 3 credit hours.

4883. Independent Study

A course of independent study under supervision of the psychology Department which affords the student the opportunity to pursue an in-depth study of an area of interest through special reading or research projects. Arrangements may be made by agreements with members of the staff and approval of the Chair. 6 or 3 credit hours, depending upon the project. Prerequisite: PSYC 2013 & 2023, or permission of the instructor.

4963. Seminar in the History of Psychology

In this course we will explore in some depth specific problems in the history of psychology. After surveying key issues in doing and writing historical research, students will examine particular aspects of the history of the discipline. Possible topics include the development of investigative practices, professionalism, and boundary disputes with other disciplines. Prerequisite: PSYC 3963. 3 credit hours.

4996. Honours Thesis

The student will conduct an individual research project with guidance from the Department. Some classes will be held to acquaint Honours candidates with problems in research design. PSYC 2013, 2023, 3933 & 3943 are prerequisites. A minimum grade of B is required in each of these courses. 6 credit hours.

NOTE: Not all courses listed are offered each year. Please consult with the Department Chair for more information about current and planned course offerings.

University of New Brunswick Courses

Courses offered at the University of New Brunswick are also open to students at St. Thomas University when permission of both Departments has been given. Students are cautioned that such permission is only given if (a) the course offered at UNB is not offered in a given year at St. Thomas, or (b) the students' schedules cannot be reorganized to allow them to take the course offered at St. Thomas. Students should be aware that some UNB courses (e.g. 2203 Child Development or 2403 Social Psychology) may cover topics in one 3 credit hour course that are covered in greater detail in two 3 credit hour courses at STU. Students should enrol in these UNB courses only if they will not be enrolled in any 2000, 3000, or 4000 level courses at STU on these topics.